

Rubric for 2nd Grade Unit 1 – Understanding Place Value
Performance Task 1 – Inventory Investigation – Part 1

	Advanced (Level 4)	Proficient (Level 3)	Developing (Level 2)	Emerging (Level 1)
Skip Count	<input type="checkbox"/> Everything in Proficient ALSO: <input type="checkbox"/> Count a bag of Paper Clips by Amount other than 1, 2, 5, 10, 100	<input type="checkbox"/> Count by 2s <input type="checkbox"/> Count by 5s <input type="checkbox"/> Count by 10s <input type="checkbox"/> Count by 100s <input type="checkbox"/> Continue counting using different units (e.g. Can students count amount of pencils by 5s, then change to 10s, then 100s?) <input type="checkbox"/> Skip counting process is correct.	<input type="checkbox"/> Meets 3 or 4 items in the Proficient column	<input type="checkbox"/> Meets 2 or less items in the Proficient column
Total Amount Of Inventory	<input type="checkbox"/> All items in Proficient except Paper <input type="checkbox"/> Paper clips will replace paper	<input type="checkbox"/> Pencils <input type="checkbox"/> Erasers <input type="checkbox"/> Glue Sticks <input type="checkbox"/> Paper (per sheet) <input type="checkbox"/> Crayons (per pack) <input type="checkbox"/> Each number in the column is correct.	<input type="checkbox"/> Meets 3 or 4 items in the Proficient column	<input type="checkbox"/> Meets 2 or less items in the Proficient column
Explanation of Counting Process	Explanation of what was used to count each item by and why <input type="checkbox"/> Pencils <input type="checkbox"/> Erasers <input type="checkbox"/> Glue Sticks <input type="checkbox"/> Paper Clips <input type="checkbox"/> Crayons	Explanation of what was used to count each item by <input type="checkbox"/> Pencils <input type="checkbox"/> Erasers <input type="checkbox"/> Glue Sticks <input type="checkbox"/> Paper <input type="checkbox"/> Crayons	<input type="checkbox"/> Meets 3 or 4 items in the Proficient column	<input type="checkbox"/> Meets 2 or less items in the Proficient column